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CREATION OF WEB RESOURCES AS A WAY
OF PERSONAL LANGUAGE COMPREHENSION

Nowadays the role of web-resources in learning English is constantly increasing, but theoretical and practical grounding is insufficient. So the aim of the work is to develop personal language skills by designing a web-product targeted at facilitating media content for all-level representatives. To achieve the aim the following tasks have been put forward: to investigate the given field for better understanding of the roots of the problems; to collect materials, analyse and select them according to the pursued objectives to form the web-resource with perception-varying tasks and learning tips; to conduct an experiment with forming a before-after statistics in order to prove the hypothesis. Before the research, the hypothesis has been put forward: along with creating web-media resources aimed at students' comprehension development one upgrades personal language skills through thorough revision while selecting, evaluating and rearranging the provided content.

It should be noted, that one of the biggest advantages of mobile learning its availability that does not depend on one's location, time zone and user's status. It gives equal opportunities to people, who want to pursue new skills or advance already gained studying aspects. The fact that there exists a huge variety of educational websites has triggered the classification to be created. It helps both the searching systems and users to distinguish separate categories of web products and systematize the resources to reach the main goals of education popularization and meeting students' needs. Therefore, the process of seeking relevant pieces of information through visiting mobile applications and webpages has become easier than ever. However, not all decent resources attract many users due to downsides like being centered on only one category of tasks or lacking materials for advanced learners. Thus, we can conclude that websites gain maintenance owing to the presented functions, user-friendliness, tasks diversity and modern design choices.

As all the web platforms on the Internet, our website was compelled to go through the same exact procedure. At first it was tested manually with the usage of different monitors, browsers and devices to detect all the elements that do not work properly if put into other conditions. Afterwards, those blocks, lines and elements were eliminated, changed or transformed into objects of similar functional filling.

Later, to test the platform in real-life conditions, it was officially launched and initial survey participants were provided with an opportunity to put it to the test by using the platform for their studies for a fixed period of time, meeting the stated requirements. When the testing period was finished, they were given an identical copy of the test they did in the beginning. According to the collected data of their test results, students, who got less than 70 % on the test almost halved in percentage, whereas the number of high-scoring participants doubled.

To get reviews from the users, I have conducted a survey, which revealed the positive effect on students' level of motivation, confidence and overall level of language perception. Thus, the practical significance of my research lies in the creation of a publicly available web product that may be accessed by any student to embark on the proposed strategy of studying that proved being efficient.